

CLASSROOM VISITATION REPORT

Faculty Visited: Courtney Hermann

Visitor: Mark Berrettini

FILM 360: Portfolio and Professional Development

Class Visit: 5/23/17

Post-Visit:

1. *Describe and evaluate the instructor's plan for the course.*

Professor Hermann's provided me with an excellent written overview of the course (attached). The course is meant for students planning to go into production related fields and for those students graduating soon. As Professor Hermann writes, "the course requires students to investigate their interests, values, personality, and skills as the basis for discovery and communication of their personal brand as they begin their careers." This is a necessary and solid plan for this course.

2. *Describe and evaluate the plan for the class session to be visited.*

Professor Hermann also provided me with an outstanding outline for the class meeting that I attended prior to my visit. In the class that I attended, the topic was interviewing techniques and bet practices for job searches. In the class prior, Professor Hermann gave a lecture about the topic and provided resources, and students then had to prepare material for mock interviews. Again, as she writes, "the goal of the class period is to provide practice speaking to an employer about one's personal brand, including interests, values, personality, and skills." This is a great plan, and it is essential for our students as they start out in competitive careers.

3. *Describe and evaluate the activities observed in the class visited.*

Professor Hermann has an effective way of starting class, and she announced a few upcoming events of note to the students. She then paired students to deliver their prepared material—"statements/success stories that could be called upon in an interview situation to illustrate ones' character traits, professional skills, and talents." Students offered feedback, and as I went around the room (as did Professor Hermann), I was impressed by the way the students engaged in the project. Professor Hermann then joined students in mock interviews that were based around jobs that the individual students had researched. Professor Hermann asked for group feedback after each interview and presented students with considered, constructive criticism. Finally, Professor Hermann provided the class with more information about their portfolio show to end the year and prepped them on ways to use it as an opportunity to invite professionals to the event in a networking effort. I think that all of these exercises and projects were extremely useful to the students. All were serious and engaged, and it was clear to me that they see the importance of this kind of work.

4. *Other comments.*

Professor Hermann is an excellent teacher. Her students respond well to her plan and her efforts in class, and she has a very skillful approach within the classroom. Her experience shows, and I think that her ability to navigate a course meeting is efficient and filled with techniques that provide a good model for other instructors, myself included (I cannot help but borrow good ideas, and Professor Hermann has plenty.) Overall, this was a great class taught by a great teacher, and I am very glad to see that our students have Professor Hermann as a professor and as a professional resource.

Visitor's signature

Visitor's Department

Date

I have read this report and know that I may submit a response or rebuttal to the school office.

Visitee's Signature

Visitee's Department

Date

List of Attachments
Syllabus, Course Plan