

SOF Default Report

SOF Spring 2020

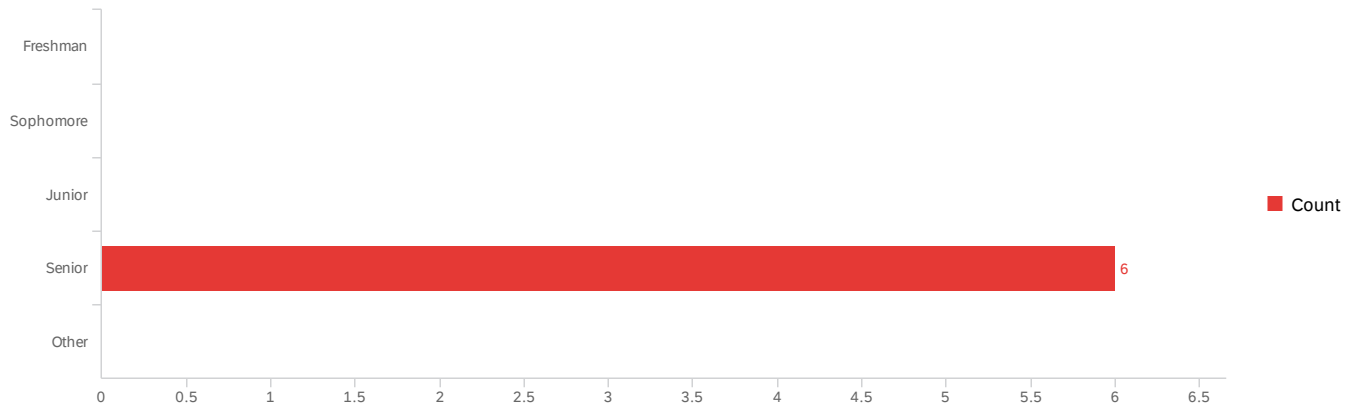
June 23, 2020 5:31 PM PDT

CRN

Field	Choice Count
61270	100.00% 6

Showing rows 1 - 1 of 1

What is your class level?

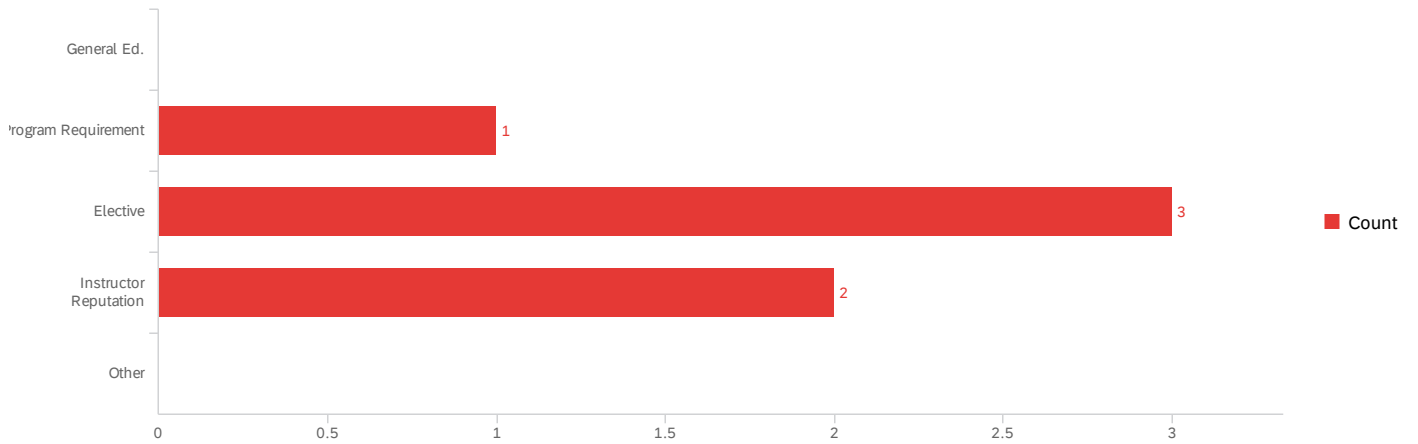


#	Field	Percentage
1	Freshman	0.00%
3	Junior	0.00%
5	Other	0.00%
4	Senior	100.00%
2	Sophomore	0.00%
		6

Showing rows 1 - 6 of 6

Field	Mean	Count
What is your class level?	4.00	6

What is your primary reason for taking this course?

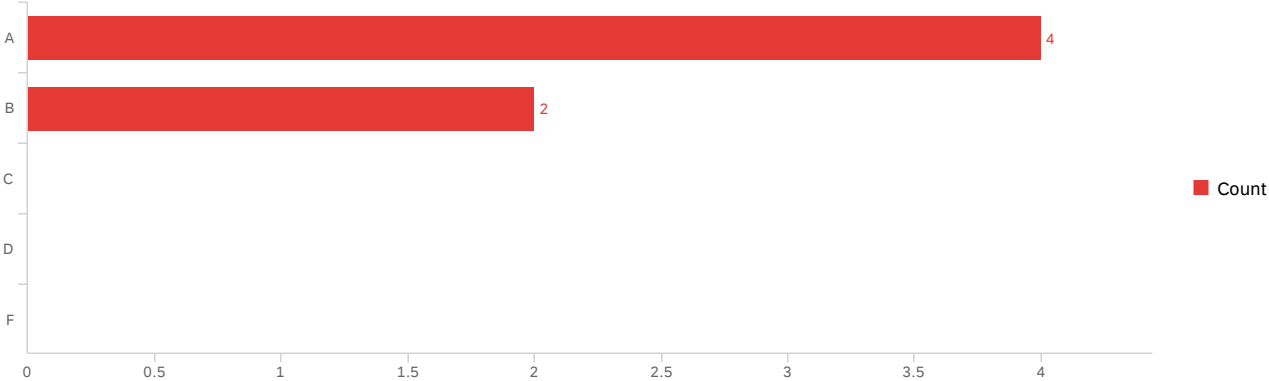


Field	Percentage
General Ed.	0.00%
Program Requirement	16.67%
Elective	50.00%
Instructor Reputation	33.33%
Other	0.00%
	6

Showing rows 1 - 6 of 6

Field	Mean	Count
What is your primary reason for taking this course?	3.17	6

What grade do you think you will get in this course?



Field	Percentage
A	66.67%
B	33.33%
C	0.00%
D	0.00%
F	0.00%
	6

Showing rows 1 - 6 of 6

Field	Mean	Count
What grade do you think you will get in this course?	1.33	6

II. Evaluation of Instructional Methods

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Overall, the quality of instruction was good.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Presented concepts and ideas clearly.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Returned assignments in a timely manner.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Used class time effectively.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Sensitive to the views of others.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Provided effective assistance when asked.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Established and met course objectives.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Demonstrated the importance of the subject.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Grading was fair.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6

Showing rows 1 - 9 of 9

Field	Mean	Count
Overall, the quality of instruction was good.	1.00	6
Presented concepts and ideas clearly.	1.00	6
Returned assignments in a timely manner.	1.00	6
Used class time effectively.	1.00	6
Sensitive to the views of others.	1.00	6
Provided effective assistance when asked.	1.00	6
Established and met course objectives.	1.00	6
Demonstrated the importance of the subject.	1.00	6
Grading was fair.	1.17	6

III. Evaluation of Course (Not Instruction)

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Course formed a coherent whole.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Assignments appropriate to course objectives.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Stimulating and challenging course.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6
Provided new viewpoints and appreciation of subject.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	0.00% 0	6

Showing rows 1 - 4 of 4

Field	Mean	Count
Course formed a coherent whole.	1.00	6
Assignments appropriate to course objectives.	1.00	6
Stimulating and challenging course.	1.00	6
Provided new viewpoints and appreciation of subject.	1.00	6

IV. Evaluation of Readings/Equipment/Classroom

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Textbook and/or assigned readings were appropriate for the course.	83.33% 5	16.67% 1	0.00% 0	0.00% 0	0.00% 0	6
Equipment and materials were adequate.	100.00% 5	0.00% 0	0.00% 0	0.00% 0	0.00% 0	5
Classroom facilities suited to this type of class.	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
Class size was appropriate for course.	66.67% 4	33.33% 2	0.00% 0	0.00% 0	0.00% 0	6

Showing rows 1 - 4 of 4

Field	Mean	Count
Textbook and/or assigned readings were appropriate for the course.	1.17	6
Equipment and materials were adequate.	1.00	5
Classroom facilities suited to this type of class.	1.00	3
Class size was appropriate for course.	1.33	6

Additional comments:

Additional comments: 

Just wanted to say that Prof. Hermann's professionalism and sensitivity during these stressful times was exceptional. The class was run well and everything was done in a timely manner, but there was always room for students speak their minds.

Courtney provided useful feedback for every assignment. She has a great attitude and was a joy to have during these tough times.

End of Report

SOF Spring 2019

SOF Spring 2019

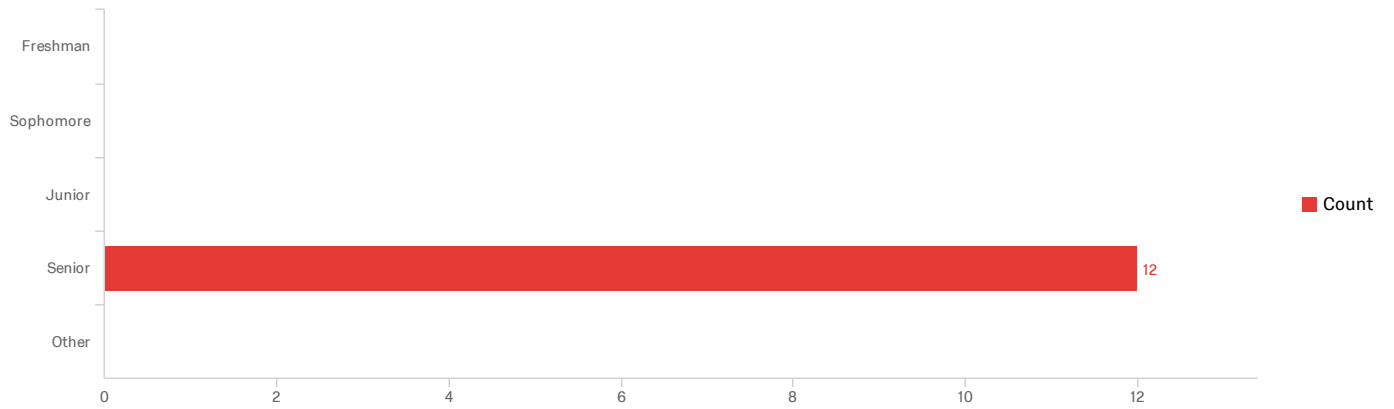
June 24, 2019 11:48 AM PDT

CRN

#	Field	Choice Count
1	64957	12

Showing rows 1 - 1 of 1

What is your class level?

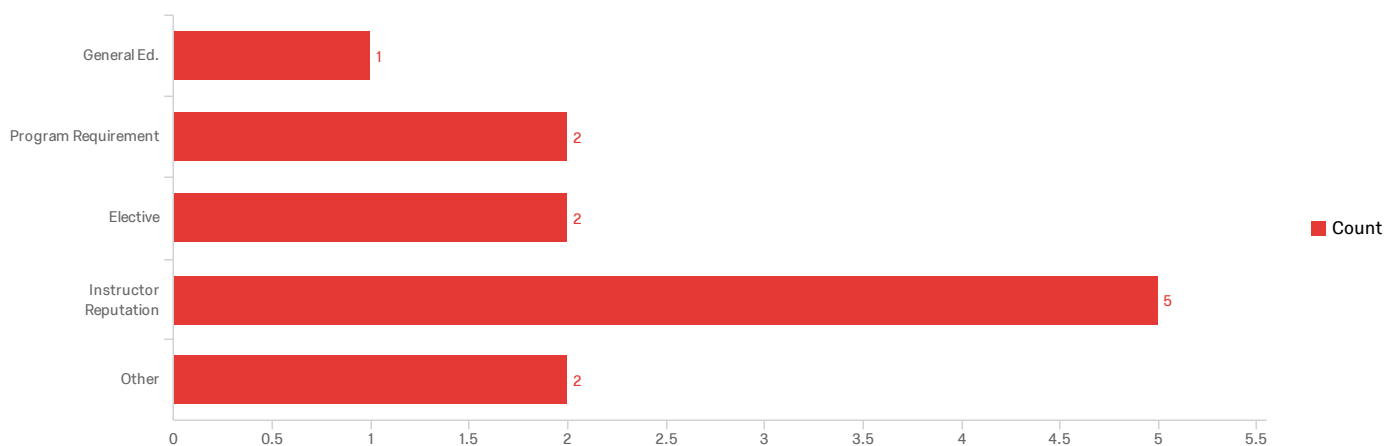


Field	Percentage
Freshman	0.00%
Sophomore	0.00%
Junior	0.00%
Senior	100.00%
Other	0.00%
	12

Showing rows 1 - 6 of 6

Field	Mean	Count
What is your class level?	4.00	12

What is your primary reason for taking this course?

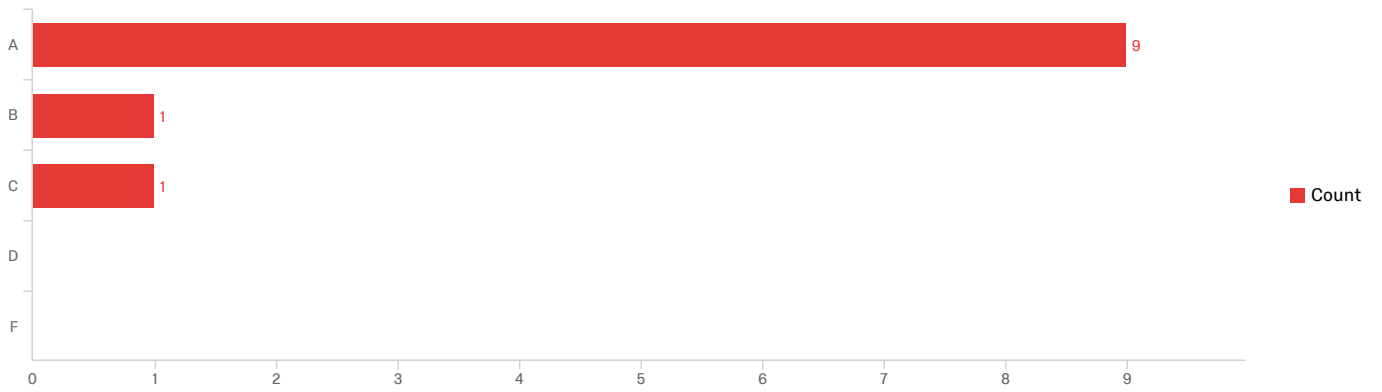


Field	Percentage
General Ed.	8.33%
Program Requirement	16.67%
Elective	16.67%
Instructor Reputation	41.67%
Other	16.67%
	12

Showing rows 1 - 6 of 6

Field	Mean	Count
What is your primary reason for taking this course?	3.42	12

What grade do you think you will get in this course?



Field	Percentage
A	81.82%
B	9.09%
C	9.09%
D	0.00%
F	0.00%
	11

Showing rows 1 - 6 of 6

Field	Mean	Count
What grade do you think you will get in this course?	1.27	11

II. Evaluation of Instructional Methods

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Overall, the quality of instruction was good.	11	0	1	0	0	12
Presented concepts and ideas clearly.	11	1	0	0	0	12
Returned assignments in a timely manner.	11	0	0	1	0	12
Used class time effectively.	11	1	0	0	0	12
Sensitive to the views of others.	9	2	1	0	0	12
Provided effective assistance when asked.	11	1	0	0	0	12
Established and met course objectives.	11	1	0	0	0	12
Demonstrated the importance of the subject.	11	1	0	0	0	12
Grading was fair.	11	0	0	0	1	12

Showing rows 1 - 9 of 9

Field	Mean	Count
Overall, the quality of instruction was good.	1.17	12
Presented concepts and ideas clearly.	1.08	12
Returned assignments in a timely manner.	1.25	12
Used class time effectively.	1.08	12
Sensitive to the views of others.	1.33	12
Provided effective assistance when asked.	1.08	12
Established and met course objectives.	1.08	12
Demonstrated the importance of the subject.	1.08	12
Grading was fair.	1.33	12

Q5 - III. Evaluation of Course (Not Instruction)

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Course formed a coherent whole.	12	0	0	0	0	12
Assignments appropriate to course objectives.	12	0	0	0	0	12
Stimulating and challenging course.	12	0	0	0	0	12
Provided new viewpoints and appreciation of subject.	11	1	0	0	0	12

Showing rows 1 - 4 of 4

Field	Mean	Count
Course formed a coherent whole.	1.00	12
Assignments appropriate to course objectives.	1.00	12
Stimulating and challenging course.	1.00	12
Provided new viewpoints and appreciation of subject.	1.08	12

IV. Evaluation of Readings/Equipment/Classroom

Field	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Total
Textbook and/or assigned readings were appropriate for the course.	11	0	1	0	0	12
Equipment and materials were adequate.	10	0	2	0	0	12
Classroom facilities suited to this type of class.	9	1	2	0	0	12
Class size was appropriate for course.	11	1	0	0	0	12

Showing rows 1 - 4 of 4

Field	Mean	Count
Textbook and/or assigned readings were appropriate for the course.	1.17	12
Equipment and materials were adequate.	1.33	12
Classroom facilities suited to this type of class.	1.42	12
Class size was appropriate for course.	1.08	12

Additional comments:

Additional comments:

What an amazing class, Professor Hermann is truly in a league of her own! I feel that this class has prepared me to enter the film job market post-graduation, and the confidence to present myself in a professional manner with my marketing materials and reel. The only thing I wish we could have done more time on would have been writing cover letters for a variety of situations; I am still quite unsure when writing those. Otherwise this class is an 11/10, would portfolio again! Thanks, Courtney!

This is a course ALL film students should be required to take prior to graduation. Very useful, teaches important real life skills. We need less film history, more hands-on professional skills. I would even recommend developing part 1-part 2 versions of this course to get students started building portfolios early on. Thank you to Courtney!

This class gave me massive amounts of anxiety but I think it was a good class. Terrifying but good. Would be nice to get a heads up about how expensive it can become. I know we could choose the free option but everything looks better when you pay to be able to make it look better.


Prof. Hermann is great! I was amazed at how myself and my fellow classmates were able to seemingly transform themselves into professional artists simply by taking work and experiences we already had and using this raw material to create elegant resumes, websites, demo reels, etc. The practice we got in writing about our work and presenting ourselves as working media professionals helped us shed our weird sheepishness and "I'm just a student" mentality. I greatly benefitted from the feedback and structure provided by this course.

I was disappointed with taking this class. I thought I was going to learn a lot, and while I had plenty of times to ask questions, I didn't want to because of the way she reacted so strongly. I feel that a lot of unnecessary criticism was given to the point that it was insulting-I get that we need to be realistic about CONSTRUCTIVE criticism but wow she was just downright rude about how she referred to shots. IT'S SUBJECTIVE



Excellent course. Every film student's safeguard before they go into the real world.

End of Report



What is your class level?

#	Answer	Bar	Response	%
1	Freshman		0	0.00%
2	Sophomore		0	0.00%
3	Junior		1	9.09%
4	Senior		10	90.91%
5	Other		0	0.00%
	Total		11	100.00%

What is your primary reason for taking this course?

#	Answer	Bar	Response	%
1	General Ed.		0	0.00%
2	Program Requirement		3	27.27%
3	Elective		5	45.45%
4	Instructor Reputation		3	27.27%
5	Other		0	0.00%
	Total		11	100.00%

What grade do you think you will get in this course?

#	Answer	Bar	Response	%
1	A		8	72.73%
2	B		3	27.27%
3	C		0	0.00%
4	D		0	0.00%
5	F		0	0.00%
	Total		11	100.00%

II. Evaluation of Instructional Methods

#	Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Response	Average Value
1	Overall, the quality of instruction was good.	10	1	-	-	-	11	1.09
2	Presented concepts and ideas clearly.	11	-	-	-	-	11	1.00
3	Returned assignments in a timely manner.	9	2	-	-	-	11	1.18
4	Used class time effectively.	9	2	-	-	-	11	1.18
5	Sensitive to the views of others.	11	-	-	-	-	11	1.00
6	Provided effective assistance when asked.	11	-	-	-	-	11	1.00
7	Established and met course objectives.	10	1	-	-	-	11	1.09
8	Demonstrated the importance of the subject.	11	-	-	-	-	11	1.00
9	Grading was fair.	10	-	1	-	-	11	1.18

IV. Evaluation of Readings/Equipment/Classroom

#	Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Response	Average Value
1	Textbook and/or assigned readings were appropriate for the course.	11	-	-	-	-	11	1.00
2	Equipment and materials were adequate.	8	3	-	-	-	11	1.27
3	Classroom facilities suited to this type of class.	7	3	1	-	-	11	1.45
4	Class size was appropriate for course.	8	2	-	1	-	11	1.45

Additional comments:

Text Entry

Courtney is the best!

Professor Hermann was one of the best teacher's I've had at Portland State University. She is nice, cared for her students, and did everything she could to prepare her students for their lives and careers after college.



Courtney is amazing!!!! We also need this class to be required to graduate, and happen every term. Students need to learn how to get work. Especially when so many graduate only to not be able to find jobs... and the is usually the reason Rhett are going to college in the first place. EVERYONE going into the film industry needs to take this class, and everyone going into the work force needs to take their own equivalent to it.

Thank you for an awesome class!


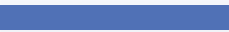

I learned a lot of valuable information which I can use in my career in the future. Courtney was always available to talk and always went the extra mile for us students to succeed.

Courtney is only great teacher I had a PSU. All the other film production faculty uses her lesson plans and don't do half as good job as her. Wonderful mentor.




What is your class level?

#	Answer	Bar	Response	%
1	Freshman		0	0.00%
2	Sophomore		0	0.00%
3	Junior		0	0.00%
4	Senior		9	90.00%
5	Other		1	10.00%
	Total		10	100.00%

What is your primary reason for taking this course?

#	Answer	Bar	Response	%
1	General Ed.		0	0.00%
2	Program Requirement		0	0.00%
3	Elective		5	50.00%
4	Instructor Reputation		4	40.00%
5	Other		1	10.00%
	Total		10	100.00%

What grade do you think you will get in this course?

#	Answer	Bar	Response	%
1	A		5	50.00%
2	B		2	20.00%
3	C		3	30.00%
4	D		0	0.00%
5	F		0	0.00%
	Total		10	100.00%

II. Evaluation of Instructional Methods

#	Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Response	Average Value
1	Overall, the quality of instruction was good.	7	4	-	-	-	11	1.36
2	Presented concepts and ideas clearly.	6	5	-	-	-	11	1.45
3	Returned assignments in a timely manner.	7	4	-	-	-	11	1.36
4	Used class time effectively.	7	3	-	1	-	11	1.55
5	Sensitive to the views of others.	6	5	-	-	-	11	1.45
6	Provided effective assistance when asked.	9	2	-	-	-	11	1.18
7	Established and met course objectives.	9	2	-	-	-	11	1.18
8	Demonstrated the importance of the subject.	9	2	-	-	-	11	1.18
9	Grading was fair.	7	4	-	-	-	11	1.36

III. Evaluation of Course (Not Instruction)

#	Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Response	Average Value
1	Course formed a coherent whole.	8	3	-	-	-	11	1.27
2	Assignments appropriate to course objectives.	7	4	-	-	-	11	1.36
3	Stimulating and challenging course.	8	3	-	-	-	11	1.27
4	Provided new viewpoints and appreciation of subject.	9	2	-	-	-	11	1.18

IV. Evaluation of Readings/Equipment/Classroom

#	Question	Strongly Agree	Agree	Undecided	Disagree	Strongly Disagree	Response	Average Value
1	Textbook and/or assigned readings were appropriate for the course.	5	5	-	1	-	11	1.73
2	Equipment and materials were adequate.	6	5	-	-	-	11	1.45
3	Classroom facilities suited to this type of class.	4	5	1	-	1	11	2.00
4	Class size was appropriate for course.	6	5	-	-	-	11	1.45

Additional comments:

Text Entry

Courtney is one of the best teachers at Portland State University with a strong ability to display passion for her students. When she knows you are capable of doing your best she will catch you when you are not 100%. She is constantly pushing her students to do their best and her passion influences our ability to do so. The only thing I would change in this class is regarding the marketing materials. I felt too much time was spent on story telling and building and not enough time on our marketing materials i.e. resumes, cover letters, business card, etc. I think story telling is important but both of these aspects should have equal time distributed to them in the course. Still effective but could have been even more so effective. Our brand is our first impression not our stories.

The computers in the classroom STILL aren't reliable. However, this class has been absolutely essential in preparing me for the world after graduation.

I loved this class and the portfolio of my work that I came out of it with, but there was so much reading and work about what it takes to go into the workforce successfully, people's personal experience entering the industry and what it took for them, and qualities of good workers, etc... I felt like so much of the class time was taken up going over many of these readings and assignments that could have been dedicated to working in small cohorts to really develop and accomplish the best materials we are capable of. Especially with the make-up of the class, many of whom were not at all new to work environments. I really appreciate that there is a class that helps us prepare materials for and get an understanding of the film industry as a unique entity - it would be nice to leave aside much of the work that covers what everyone in any workforce experiences.

I know and understand why this class is offered when it's offered, but I wish it was during Winter term. I think it's the best time because it would give us all of Spring term to focus and apply what we learned in that class, on the job search post-grad. Spring feels too late to me. Other than that, I think it was a good class and I learned a lot. It would be awesome if next year, Courtney collaborated a little more with the Advising and Career Center cus they have a ton of awesome workshops and the offer really good advice about similar things.

Professor Hermann's class may be the most inadequate a film class has made me feel about my film career. But I mean this in the best way possible. The class has made me self-conscious about myself in a way that enlightens me about factors I've ignored and can take control of towards becoming an eligible hire. It's a great class to make you aware of what you will compete with, and what you can do to meet or exceed that level. Portfolio Development has honestly been slightly depressing to me as it reveals goals I now know I haven't met. But I personally find being shown such targets to shoot for to be invaluable, along with being shown how to get there. It should really be a required class for all film majors, this from someone who is struggling to pass.

Professor Hermann is the best. The care and concern as well as the rigor that she brings to instruction makes me feel better prepared to enter the workforce.

Although I was a lower level student in this class I found the brand marketing projects and networking information very useful. I would recommend students who are younger to take this class as long as they have enough content for a reel, because you can continually build off of what you create in this class and switch it up in the future rather than starting from scratch. Its never too early to start building a network and figuring out how you want to present yourself as a filmmaker.